



Student Name:

---

Grade:

---

# Lead Hill High School

## AMIBingo

| B   | I                             | N                              | G                                       | O   |
|---|-------------------------------|--------------------------------|---|---|
| Document Your COVID 19 Experience (English)         | Let's Write A Poem (English)  | Rearrange Your Room (Math)     | Construct A Bowl (Art)                  | Collaborating w/ Another student (Business) |
| Business During the Coronavirus Pandemic (Business) | Citizenship Test (History)    | It's Movie Night (English)     | Animal Care Plan (Science)              | Joyful Noise (Music)                        |
| Misleading & Ambiguous Statistics (Math)            | Create A Sculpture (Art)      | Free Space (Mental Health Day) | Teacher Check-In (Business)             | Build Your Own Toolbox (Agri/Shop)          |
| Strength Training (PE)                              | Food Tree (Science)           | 6 Goals & 7 Articles (History) | Your Choice of Artwork (Art)            | Aerobics (PE)                               |
| Cities of Arkansas (History)                        | Social Media Break (Business) | Cardio (PE)                    | Fix Something That's Broken (Agri/Shop) | Write Your Own Song (Music)                 |
| Make Something New (Science)                        | Make A New Meal/Recipe (Math) | Stimulus Check (Business)      | Turn On Your Radio (Music)              | Do A Good Deed (Agri/Shop)                  |

# Directions

- Each High School Student grades 9–12th will be given the same Bingo Card to complete.
- Each student is required to complete a "Black-Out" card by the end of the school year (May 15), meaning each square MUST be completed and turned in by that date or whenever the student completes EVERY SQUARE COMPLETELY. It doesn't matter if the student takes that class/teacher or not. These are activities that ALL students can do and benefit from during this time.
- When completing squares, documentation is KEY! Read instructions on how to complete each square thoroughly, then use the included pages to complete the activities on. (With the exception of journal entries for Ms. Ribando)
- There will be both a paper version and digital version available to students to not only access assignment, but also to turn in the assignment. Digital Assignment will be posted on Ms. Ribando or Mr. Milligan's Google Classrooms for digital learners.
- NOTE: Ms. Ribando's "Document your Coronavirus Experience" square is an activity that should be completed EVERYDAY for the remainder of the school year.


# C o n t a c t I n f o

| Subject   | Teacher  | Email                          | School Phone Ext. |
|-----------|----------|--------------------------------|-------------------|
| English   | Ribando  | lribando@leadhillschools.net   | 7101              |
| History   | Markle   | bmarkle@leadhillschools.net    | 7105              |
| PE        | Munday   | amunday@leadhillschools.net    | 7108              |
| Science   | Bradley  | cbradley@leadhillschools.net   | 7104              |
| Business  | Clary    | pclary@leadhillschools.net     | 7103              |
| Agri/Shop | Clary    | aclary@leadhillschools.net     | 6001              |
| Math      | Torell   | storell@leadhillschools.net    | 7106              |
| Art       | Peerce   | apeerce@leadhillschools.net    | 4002              |
| Music     | Fugit    | jfugit@leadhillschools.net     | 4001              |
| IT        | Curtis   | amy.curtis@leadhillschools.net | 1002              |
| GT        | Hester   | mhester@leadhillschools.net    | 3004              |
| SPED      | Milligan | tmilligan@leadhillschools.net  | 7102              |

If you do not have access to email, you can contact the school at 870-436-5677 and leave a message for any teacher listed or you may contact them using their Remind, Google Meets, Zoom, etc. located on the next few pages.

# COURTNEY BRADLEY-HS SCIENCE

[cbradley@leadhillschools.net](mailto:cbradley@leadhillschools.net)



| <b>Period/Class</b>                          |  |
|--|--|
| <b>1st – Pre-AP Biology</b>                  | <b>Text @c87df3 to 81010</b>   |
| <b>2<sup>nd</sup> – Biology</b>              | <b>Text @7ace63 to 81010</b>   |
| <b>4<sup>th</sup>- Chemistry</b>             | <b>Text @8b8bec to 81010</b>   |
| <b>5<sup>th</sup>- Physical Science</b>      | <b>Text @8dkcke to 81010</b>   |
| <b>7<sup>th</sup>- Environmental Science</b> | <b>Text @bkdk8e to 81010</b>   |
| <b>8<sup>th</sup>- Survey of Ag</b>          | <b>Text @8792b7 to 81010</b>   |



**Google Meet available as  
needed .**



# SHANNON TORELL– HS MATH

[storell@leadhillschools.net](mailto:storell@leadhillschools.net)

| Period/Class    |  |    | Zoom Schedule  |
|-----------------|---|---|--|
| 1st – Algebra 3 | Text @fehegf<br>to 81010  | <a href="https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09">https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09</a> | As Needed  |
| 2nd – Algebra 1 | Text @beaf6e<br>to 81010  | <a href="https://zoom.us/j/843819383?pwd=MUCv cldla0ZFVhZQ1lWeG pVV3RxUT09">https://zoom.us/j/843819383?pwd=MUCv cldla0ZFVhZQ1lWeG pVV3RxUT09</a>     | Morning Meeting:<br>Wednesdays 10 am,<br>Afternoons: Mondays<br>2 pm |
| 3rd - Geometry  | Text<br>@torellgeo to<br>81010  | <a href="https://zoom.us/j/220615833?pwd=TnNt dE8rNHFlGtsR1hkTD M4U2ZrZz09">https://zoom.us/j/220615833?pwd=TnNt dE8rNHFlGtsR1hkTD M4U2ZrZz09</a>     | Tuesdays &<br>Thursdays 10 am  |
| 5th – Algebra 2 | Text<br>@torellal25 to<br>81010   | <a href="https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09">https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09</a> | Morning Meeting:<br>Wednesdays 11 am,<br>Afternoons: Mondays<br>4 pm |
| 7th – Q. L.     | Text @torellql<br>to 81010  | <a href="https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09">https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09</a> | As Needed  |
| 8th – Algebra 2 | Text<br>@torellal28 to<br>81010   | <a href="https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09">https://zoom.us/j/2511556598?pwd=WD BwN1BCOWt4WjIMR WR6cDd0QWVHQT09</a> | Morning Meeting:<br>Wednesdays 11 am,<br>Afternoons: Mondays<br>4 pm |

# PAIGE CLARY-HS BUSINESS & TECHNOLOGY

pclary@leadhillschools.net

| Period/Class   |  remind |    |
|--|--|---|
| 2 <sup>nd</sup> - Financial Planning & Wealth Management | Text @ee2kfd to 81010  | <a href="https://meet.google.com/lookup/byu7ruidzr?authuser=0&amp;hs=179">https://meet.google.com/lookup/byu7ruidzr?authuser=0&amp;hs=179</a> |
| 3 <sup>rd</sup> - Small Business Operations              | Text @4e499d to 81010  | <a href="https://meet.google.com/lookup/bm55jtluwn?authuser=0&amp;hs=179">https://meet.google.com/lookup/bm55jtluwn?authuser=0&amp;hs=179</a> |
| 4 <sup>th</sup> - Social Media & Communications          | Text @cgdbcb to 81010  | <a href="https://meet.google.com/lookup/abddj3kcfq?authuser=0&amp;hs=179">https://meet.google.com/lookup/abddj3kcfq?authuser=0&amp;hs=179</a> |
| 6 <sup>th</sup> - Keyboarding                            | Text @paigeclary to 81010  | <a href="https://meet.google.com/lookup/ewfinjibfn?authuser=0&amp;hs=179">https://meet.google.com/lookup/ewfinjibfn?authuser=0&amp;hs=179</a> |
| 7 <sup>th</sup> - Entrepreneurship                       | Text @7d7db6b to 81010   | <a href="https://meet.google.com/lookup/dsbjyup3t?authuser=0&amp;hs=179">https://meet.google.com/lookup/dsbjyup3t?authuser=0&amp;hs=179</a>   |
| 8 <sup>th</sup> - CBA                                    | Text @hebhaff to 81010   | <a href="https://meet.google.com/lookup/ak6uu6c3st?authuser=0&amp;hs=179">https://meet.google.com/lookup/ak6uu6c3st?authuser=0&amp;hs=179</a> |

zoom

<https://zoom.us/j/3660576336?pwd=0W5tRkFIYjNaMEdRd0kydnZneXROQT09>

Meeting ID: 366 057 6336  
Password: 790181

Every Tuesday @  
11 a.m. or as  
needed

# **ABE CLARY– HS AGRICULTURE & CONSTRUCTION TECHNOLOGY**

**aclary@leadhillschools.net**

**Period/Class**

 remind

**ALL CLASSES**

**Text @79deha to 81010**



# **ASHLEY PEERCE— K-12 ART**

**[apeerce@leadhillschools.net](mailto:apeerce@leadhillschools.net)**

| <b>Period/Class</b>    | <b>Communication</b>   |
|------------------------|--|
| <b>ALL<br/>CLASSES</b> | <ul style="list-style-type: none"><li>• <b>Email</b></li><li>• <b>Google Classroom</b></li></ul> |


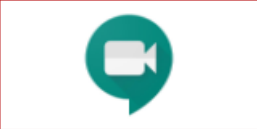
# **AMY CURTIS– K-12 LIBRARY MEDIA SPECIALIST**

**[amy.curtis@leadhillschools.net](mailto:amy.curtis@leadhillschools.net)**

| <b>Period/Class</b>    | <b>Communication</b>   |
|------------------------|--|
| <b>ALL<br/>CLASSES</b> | <ul style="list-style-type: none"><li>• <b>Email</b></li><li>• <b>Facebook</b></li><li>• <b>Office Phone: 870-436-6227</b></li></ul> |

# MORGAN HESTER— GIFTED & TALENTED

[mhester@leadhillschools.net](mailto:mhester@leadhillschools.net)

| Period/Class |  |                        |
|--------------|---|--|
| ALL CLASSES  | <u><a href="#">Lead Hill Gifted and Talented Facebook Page</a></u>                | <u><a href="https://meet.google.com/lookup/hz7ugrpkiq">https://meet.google.com/lookup/hz7ugrpkiq</a></u> |

# **TOM MILLIGAN— HS SPECIAL EDUCATION**

**tmilligan@leadhillschools.net**

| <b>Period/Class</b> | <b>Phone #:</b>     | <b>Other Communication Methods</b>   |
|---------------------|---------------------|--|
| <b>ALL CLASSES</b>  | <b>870-577-2694</b> | <br> |

**Contact Mr. Milligan by email or phone to schedule a Google Meet or Zoom as needed .**

# English – Ms. Ribando

| Bingo Square                          | Directions  |
|---------------------------------------|---|
| <p>Document My COVID19 Experience</p> | <p><u>To complete this square, you must complete this assignment for the rest of the school year. Make an entry everyday!</u> If you have the capability to type your journal entries; there will be a new spot in your classroom to complete the BINGO digitally. If you are writing your entries on paper, please turn them in each week when the buses come around. <u>Start a new doc on Monday April 20, 2020. Date each entry. 200 words per day</u></p> <p>As difficult as this situation is for everyone--we are ALL a part of HISTORY!<br/>The Covid-19 Pandemic will be in history books and taught in classes!<br/>Think about what you will be able to tell your kids and grandkids!!</p> <p>I am going to do this assignment with you--we are in this together!<br/>(Please follow instructions for full credit)</p> <p><u>TYPING</u>—In the untitled document space—enter your last name and #COVID-19 2020 JOURNAL</p> <p><u>WRITING</u>—Please keep your pages together, with your name and date on each page. At the end of each day, take 10–15 minutes and write about your day. Please include details of what your life has become. (Be appropriate PLEASE)</p> <p><u>Suggestions for your entries:</u><br/>What time did you get out of bed?<br/>What did you eat during the day?<br/>What did you do?<br/>What is the weather like?<br/>Did you talk to anyone? Did you text your friends? Who?<br/>Did you take a nap?<br/>Did you watch TV? What did you watch?<br/>Did you play video games? What game—alone or with others?<br/>Did you go outside? What did you do while outdoors?<br/>What you include is up to you, however the more you include the better!</p> <p>Please do your best job guys!! I miss you all so much!! &lt;3</p> |
| <p>Let's Write A Poem</p>             | <p><u>Go outside for a minimum of 15 minutes! Take paper and pencil. Use your senses—</u><br/>What do I see<br/>What do I hear<br/>What do I smell<br/>What do I feel—hot, cold, windy, sunny...<br/>What are my emotions today--happy, excited, sad, lonely...<br/><u>Write 12 lines of poetry</u><br/>You may use any literary device or none at all</p>  |
| <p>It's Movie Night</p>               | <p><u>Choose a movie that is older than you! (before 2002). appropriate! Watch the entire movie</u><br/><u>Answer the following questions:</u><br/>Title of the movie<br/>The year it was made<br/>Who are the movie stars in this movie (4–5)<br/>Summarize the plot:<br/>Who, what, when, where, how, why...</p>  |

Let's Write A Poem

Write 12 lines of poetry.

## **It's Movie Night**

Answer the following questions:

Title of the movie:

The year it was made:

Who are the movie stars in this movie (4-5):

Summarize the plot—Who, what, when, where, how, why...

# History – Mr. Markle

| Bingo Square                    | Directions  |   |
|---------------------------------|---|---|
| <p>Cities of Arkansas</p>       | <p>Cities of Arkansas– <u>Identify the Cities by the Clues given:</u></p> <ul style="list-style-type: none"> <li>• What a boy shoots in his gun</li> <li>• It's not cold and it jumps</li> <li>• What you do when you come to a bridge</li> <li>• What you must have to mail letters</li> <li>• A small stone</li> <li>• A famous Indian maiden</li> <li>• Pilgrims came to America in it</li> <li>• Take out all the "T's" and you have sugar</li> <li>• Add "er" and it comes from McDonalds</li> <li>• A large white bloom on a tree</li> <li>• A United States law officer</li> <li>• A hairless door handle</li> <li>• A not false male</li> <li>• Tall, tall hill and your house</li> <li>• Evergreen tree on a steep hillside</li> </ul> | <ul style="list-style-type: none"> <li>• Never been used and a place where ships dock</li> <li>• Lots of trees and larger than a town</li> <li>• A single hardwood tree</li> <li>• American flower not opened</li> <li>• To iron a bed</li> <li>• Boy's name and two thousand pounds</li> <li>• A fiber manufacturing place</li> <li>• Nut tree on a hill</li> <li>• Kiss again</li> <li>• To cross a creek and frozen water</li> <li>• Dagwood's dog</li> <li>• Ball park food</li> <li>• The path of a crook</li> <li>• Get lucky at the track</li> <li>• Commanded trigger</li> <li>• Title of respect and the Mediterranean</li> <li>• A boulder made of cotton cloth</li> <li>• Two grave robbers</li> <li>• Alabaster walkway</li> <li>• A verdant bramble</li> </ul> |
| <p>6 Goals &amp; 7 Articles</p> | <p><u>Explain the 6 Goals and 7 Articles.</u></p>   |   |
| <p>Citizenship Test</p>         | <p><u>Complete the Citizenship Test Located on the next few pages.</u></p>  |   |



## Cities in Arkansas

Cities of Arkansas— Identify the Cities by the Clues given:

What a boy shoots in his gun  
It's not cold and it jumps  
What you do when you come to a bridge  
What you must have to mail letters  
A small stone  
A famous Indian maiden  
Pilgrims came to America in it  
Take out all the "T's" and you have sugar  
Add "er" and it comes from McDonalds  
A large white bloom on a tree  
A United States law officer  
A hairless door handle  
A not false male  
Tall, tall hill and your house  
Evergreen tree on a steep hillside  
Never been used and a place where ships dock  
Lots of trees and larger than a town  
A single hardwood tree  
American flower not opened  
To iron a bed  
Boy's name and two thousand pounds  
A fiber manufacturing place  
Nut tree on a hill  
Kiss again  
To cross a creek and frozen water  
Dagwood's dog  
Ball park food  
The path of a crook  
Get lucky at the track  
Commanded trigger  
Title of respect and the Mediterranean  
A boulder made of cotton cloth  
Two grave robbers  
Alabaster walkway  
A verdant bramble

# History — Mr. Markle

6 Goals & 7 Articles



## **Civics (History and Government) Questions for the Naturalization Test**

The 100 civics (history and government) questions and answers for the naturalization test are listed below. The civics test is an oral test and the USCIS Officer will ask the applicant up to 10 of the 100 civics questions. An applicant must answer 6 out of 10 questions correctly to pass the civics portion of the naturalization test.

On the naturalization test, some answers may change because of elections or appointments. As you study for the test, make sure that you know the most current answers to these questions. Answer these questions with the name of the official who is serving at the time of your eligibility interview with USCIS. The USCIS Officer will not accept an incorrect answer.

### **AMERICAN GOVERNMENT**

#### **A: Principles of American Democracy**

- 1. What is the supreme law of the land?**
- 2. What does the Constitution do?**
- 3. The idea of self-government is in the first three words of the Constitution. What are these words?**
- 4. What is an amendment?**
- 5. What do we call the first ten amendments to the Constitution?**
- 6. What is one right or freedom from the First Amendment?\***
- 7. How many amendments does the Constitution have?**

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

8. What did the Declaration of Independence do?
9. What are two rights in the Declaration of Independence?
10. What is freedom of religion?
11. What is the economic system in the United States?\*
12. What is the “rule of law”?

**B: System of Government**

13. Name one branch or part of the government.\*
14. What stops one branch of government from becoming too powerful?
15. Who is in charge of the executive branch?
16. Who makes federal laws?
17. What are the two parts of the U.S. Congress?\*
18. How many U.S. Senators are there?

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

19. We elect a U.S. Senator for how many years?
20. Who is one of your state's U.S. Senators now?\*
21. The House of Representatives has how many voting members?
22. We elect a U.S. Representative for how many years?
23. Name your U.S. Representative.
24. Who does a U.S. Senator represent?
25. Why do some states have more Representatives than other states?
26. We elect a President for how many years?
27. In what month do we vote for President?\*
28. What is the name of the President of the United States now?\*
29. What is the name of the Vice President of the United States now?
30. If the President can no longer serve, who becomes President?
31. If both the President and the Vice President can no longer serve, who becomes President?
32. Who is the Commander in Chief of the military?
33. Who signs bills to become laws?
34. Who vetoes bills?
35. What does the President's Cabinet do?

If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

36. What are two Cabinet-level positions?

37. What does the judicial branch do?

38. What is the highest court in the United States?

39. How many justices are on the Supreme Court?

40. Who is the Chief Justice of the United States now?

41. Under our Constitution, some powers belong to the federal government. What is one power of the federal government?

42. Under our Constitution, some powers belong to the states. What is one power of the states?

If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

- 43. Who is the Governor of your state now?
- 44. What is the capital of your state?\*
- 45. What are the two major political parties in the United States?\*
- 46. What is the political party of the President now?
- 47. What is the name of the Speaker of the House of Representatives now?

**C: Rights and Responsibilities**

- 48. There are four amendments to the Constitution about who can vote. Describe one of them.
- 49. What is one responsibility that is only for United States citizens?\*
- 50. Name one right only for United States citizens.
- 51. What are two rights of everyone living in the United States?
- 52. What do we show loyalty to when we say the Pledge of Allegiance?
- 53. What is one promise you make when you become a United States citizen?

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

54. How old do citizens have to be to vote for President?\*
55. What are two ways that Americans can participate in their democracy?
56. When is the last day you can send in federal income tax forms?\*
57. When must all men register for the Selective Service?

## AMERICAN HISTORY

### A: Colonial Period and Independence

58. What is one reason colonists came to America?
59. Who lived in America before the Europeans arrived?
60. What group of people was taken to America and sold as slaves?
61. Why did the colonists fight the British?

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.



62. Who wrote the Declaration of Independence?
63. When was the Declaration of Independence adopted?
64. There were 13 original states. Name three.
65. What happened at the Constitutional Convention?
66. When was the Constitution written?
67. The Federalist Papers supported the passage of the U.S. Constitution. Name one of the writers.
68. What is one thing Benjamin Franklin is famous for?
69. Who is the “Father of Our Country”?
70. Who was the first President?\*

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

**B: 1800s**

71. What territory did the United States buy from France in 1803?
72. Name one war fought by the United States in the 1800s.
73. Name the U.S. war between the North and the South.
74. Name one problem that led to the Civil War.
75. What was one important thing that Abraham Lincoln did?\*
76. What did the Emancipation Proclamation do?
77. What did Susan B. Anthony do?

**C: Recent American History and Other Important Historical Information**

78. Name one war fought by the United States in the 1900s.\*
79. Who was President during World War I?
80. Who was President during the Great Depression and World War II?

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

- 81. Who did the United States fight in World War II?
- 82. Before he was President, Eisenhower was a general. What war was he in?
- 83. During the Cold War, what was the main concern of the United States?
- 84. What movement tried to end racial discrimination?
- 85. What did Martin Luther King, Jr. do?\*
- 86. What major event happened on September 11, 2001, in the United States?
- 87. Name one American Indian tribe in the United States.

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

## INTEGRATED CIVICS

### A: Geography

88. Name one of the two longest rivers in the United States.

89. What ocean is on the West Coast of the United States?

90. What ocean is on the East Coast of the United States?

91. Name one U.S. territory.

92. Name one state that borders Canada.

93. Name one state that borders Mexico.

94. What is the capital of the United States?\*

95. Where is the Statue of Liberty?\*

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

**B: Symbols**

96. Why does the flag have 13 stripes?
97. Why does the flag have 50 stars?\*
98. What is the name of the national anthem?

**C: Holidays**

99. When do we celebrate Independence Day?\*
100. Name two national U.S. holidays.

\* If you are 65 years old or older and have been a legal permanent resident of the United States for 20 or more years, you may study just the questions that have been marked with an asterisk.

# PE - Coach Munday & Rogers

| Bingo Square      | Directions  |
|-------------------|---|
| Strength Training | Choose 6 of the following   |
|                   | <ul style="list-style-type: none"> <li>• 50 Dips-Sit on your bottom, place both palms of your hands on the edge of a sturdy table, chair, countertop or piece of furniture Lower your body with your arms, bending your elbows and then raising yourself back up again holding your body weight</li> <li>• 50 Curls-(Each arm, find an object to curl)</li> <li>• 50 Air Squats-Feet shoulder width apart, bend at the knees only, like your going to sit in a chair, hands raised up in the air, lower yourself down, maintaining good posture and rise back up again.</li> <li>• 100 Toe Jumps-Stand on your toes and continuously jump about 1" off the ground, repeating as fast as you can once your toes hit the ground.</li> <li>• 50 Hoop Jumps-Clasps your hands and interlock your fingers. Making a hoop, jump as high as you can, pulling your knees towards your chest and through the hoop without breaking the hoop.</li> <li>• 50 Scissor Jumps-Find a step or a sturdy object, place one foot on object and then explode jumping with the foot on the object as high as you can, when you land your opposite foot should be on the stair/sturdy object continue to do the exercise alternating back and forth</li> <li>• 50 Sit-ups</li> <li>• 50 Pushups</li> </ul> |
| Cardio            | Choose 3 of the following:  |
|                   | <ul style="list-style-type: none"> <li>• 10 Short Sprints (20 yards or less)</li> <li>• 10 Minute Jog</li> <li>• 100 Jumping Jacks</li> <li>• 5 Minutes Run in Place</li> <li>• 20 Minutes of Kickboxing</li> </ul> <p>*You may break up the number of times you have to do each exercise as much as needed until you complete the exercise. EXAMPLE: 50 sit ups. I can do 10 sit ups at a time 5 different times for a total of 50. You DO NOT have to do all 50 at one time if you are unable to.</p>   |
| Aerobics          | Choose 5 of the following:  |
|                   | <ul style="list-style-type: none"> <li>• 30 Minute Hike (Anywhere)</li> <li>• 20 Minute Bike Ride</li> <li>• 10 Minutes of Jump Roping</li> <li>• 30 Minute Walk</li> <li>• 30 Minutes of Swimming</li> <li>• 20 Minutes on Stationary Bike</li> <li>• 20 Minutes on Treadmill</li> </ul> <p>*If you do NOT have some of the items in the aerobic square, you may double up any of the other options you select to go towards 5 of the objectives.</p>  |

**PE - Coach Munday & Rogers**

[illegible]

# SCIENCE – Ms. Bradley

| Bingo Square                      | Directions   |
|-----------------------------------|--|
| <p>Make<br/>Something<br/>New</p> | <ul style="list-style-type: none"> <li>• Make a new <i>meal/recipe OR experiment</i> that you have found online (Pinterest, Google, etc..) or in a cookbook at your home (for the meal/recipe). Follow the Scientific Method listed below for this recipe or experiment and record them (on a document or paper):</li> <li>• Make an observation.<br/>This could include watching a video clip of this recipe or experiment being made or conducted or reading the recipe in the cookbook.<br/>Make a comment or remark about what you have observed (time, materials, etc..)</li> <li>• Ask a question.<br/>This question should be related to what you just observed.</li> <li>• Form a hypothesis.<br/>A hypothesis is a proposed explanation for why something happens.<br/>The format for a hypothesis is "If (____ happens), then (____ happens)."<br/>EX : "If I add sugar to hot tea, then it will dissolve faster than if added to cold tea."</li> <li>• Test the prediction.<br/>Actually perform making the recipe or conducting the experiment.</li> <li>• Draw a conclusion.<br/>Record the results of what happened. Think about if the experiment or recipe turned out the way you thought it would.</li> </ul> |
| <p>Food Tree</p>                  | <ul style="list-style-type: none"> <li>• Find a meal or food item that you can do research on to find the origin of each ingredient. This can be your favorite food or meal, or something that you make frequently. This may not be a single fruit or vegetable.</li> <li>• Your food tree MUST INCLUDE 5 main ingredients like shown below.</li> <li>• Each ingredient must originate back to soil.</li> <li>• See my example below for format. You do not have to have an actual image (it can be drawn).</li> <li>• You may not use cheeseburger / hamburger.</li> <li>• Examples of food: (spaghetti, tacos, soup, salad, casserole, pizza, etc..) If you are uncertain if your food item is okay, please email me :).</li> </ul> <div data-bbox="825 894 1332 1532"> <p>Food Tree<br/>Cheeseburger</p> </div>   |
| <p>Animal Care<br/>Plan</p>       | <ul style="list-style-type: none"> <li>• What would happen if you were not able to take care of your pet?</li> <li>• Create a <i>detailed</i> step-by-step instruction plan for someone else if they need to care for your pet. Include measurements for food/water, explain how to locate food or other needed supplies, how often to walk your pet, brand names of food, and any medications for your pet. (Turn it in digitally on google classroom or do on paper).</li> <li>• I would love to see pictures of your pets or livestock, so feel free to send them to me :D !</li> <li>• <i>If you do not have a pet or livestock, then imagine if you did and do research on feed, water, care, etc..</i></li> </ul>  |



# SCIENCE – Ms. Bradley

*Make Something New*

*Make an observation:*

*Ask a question:*

*Form a hypothesis:*

*Test the prediction:*

*Draw a conclusion:*

**S C I E N C E — Ms. Bradley**

*Food Tree*

# SCIENCE – Ms. Bradley

## *Animal Care Plan*

# B u s i n e s s – Mrs. Clary

| Bingo Square                                | Directions  |
|---|---|
| My Business During the Coronavirus Pandemic | <p><u>All answers may be written on plain notebook paper or turned in digitally on Google Classroom</u></p> <ul style="list-style-type: none"> <li>Imagine you are a small business owner during the Coronavirus pandemic, FIRST, determine what your Small Business would be. This can be ANY LEGAL business ☺</li> <li>Then decide whether your small business would be considered "essential" or "non-essential" (ex. Essential- Restaurant, General/Convenient Store, Feed Store, Auto-Repair Shop or Non-Essential: Clothing Stores, Hobby Stores, Hand-Crafted Goods/Items, Screen Printing Business) and EXPLAIN WHY.</li> <li>Will your Small Business have a physical location? Can your physical location remain fully open, partially open with restrictions, or do you have to completely close?</li> <li>Does your business require other employees besides yourself? If so, will your employees still be able to work during the pandemic or what changes will you need to make in order for your employees to continue working during the pandemic? (Ex. Cut Hours, Extended Hours, Job duty modifications, etc.)</li> <li>Do you foresee any problems maintaining stock/inventory/supplies for your small business during the pandemic and explain why or why not?</li> <li>How will you continue communicating with your customers during the pandemic? What changes might you need to make to your current communication/marketing plan in order to reach them while also trying to reach potential NEW customers?</li> <li>How will you have to change your customer delivery system? (Ex. Curb-Side Pick-up, Home Delivery)</li> <li>How will operating your small business during the pandemic effect your personal life? (Ex. Time spent w/family &amp; friends or doing things you enjoy)</li> <li>Has the pandemic offered your small business opportunities to expand your offerings in a positive way? (Ex. Restaurants starting to offer online ordering and curb-side pickup/home delivery)</li> <li>Do you think your small business will be able to survive during the duration of the pandemic? Explain why or why not?</li> </ul> |
| Stimulus Check                              | <ul style="list-style-type: none"> <li>50% of Americans plan to use their stimulus checks to pay monthly bills, how would YOU handle a lump sum payment of several hundreds of dollars NOW?</li> </ul>  |
| Teacher Check-In                            | <ul style="list-style-type: none"> <li>To complete this square, you must contact EACH one of your teachers using one of the communication methods: Zoom, Email, Phone Call, Google Classroom, Remind, Google Meet, Padlet, Google Voice, Parent/Sibling etc..</li> <li>Document which method you used for which teacher, the day and time that you contacted them and what you discussed.</li> </ul>  |
| Social Media Break                          | <ul style="list-style-type: none"> <li>Take a social media break from 8a.m.- 3p.m.. NO CHEATING. When that time is over, document how many notifications you have from each social media platform that you use. (Ex. Facebook-10 notifications, Snapchat-50 Unopened Snaps)</li> <li>What Social Media Platforms do you use DAILY? (Ex. Facebook, Twitter, Instagram, Tik Tok, Pinterest, Snapchat, etc..)</li> <li>Which platform is your FAVORITE and WHY?</li> <li>How much time do you spend on social media DAILY?</li> </ul>  |
| Collaborating w/Another student             | <ul style="list-style-type: none"> <li>Collaborating DOES NOT MEAN SHARING/GIVING ANSWERS. It means working together to complete a common goal/objective.</li> <li>To complete this square, the person you collaborate with MUST ALSO DOCUMENT YOU in their work as well.</li> <li>You can document your collaboration by discussing what square you and your partner worked together on, how you helped each other complete the square AND which method of communication you used to collaborate. (Ex. Zoom, Email, Text Message, Phone Call, etc..) What obstacles did you and your partner face as far as communication goes when collaborating?</li> </ul>  |

# B u s i n e s s – Mrs. Clary

## Business During the Coronavirus Pandemic

Imagine you are a small business owner during the Coronavirus pandemic, FIRST, determine what your Small Business would be. \_\_\_\_\_

Would your small business be considered "essential" or "non-essential" (ex. Essential- Restaurant, General/Convenient Store, Feed Store, Auto-Repair Shop or Non-Essential: Clothing Stores, Hobby Stores, Hand-Crafted Goods/Items, Screen Printing Business) and EXPLAIN WHY.

\_\_\_\_\_  
\_\_\_\_\_

Will your Small Business have a physical location? Can your physical location remain fully open, partially open with restrictions, or do you have to completely close? \_\_\_\_\_

\_\_\_\_\_

Does your business require other employees besides yourself? If so, will your employees still be able to work during the pandemic or what changes will you need to make in order for your employees to continue working during the pandemic? (Ex. Cut Hours, Extended Hours, Job duty modifications,

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Do you foresee any problems maintaining stock/inventory/supplies for your small business during the pandemic and explain why or why not? \_\_\_\_\_

\_\_\_\_\_

How will you continue communicating with your customers during the pandemic? What changes might you need to make to your current communication/marketing plan in order to reach them while also trying to reach potential NEW customers? \_\_\_\_\_

\_\_\_\_\_

How will you have to change your customer delivery system? (Ex. Curb-Side Pick-up, Home Delivery) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

How will operating your small business during the pandemic effect your personal life? (Ex. Time spent w/family & friends or doing things you enjoy) \_\_\_\_\_

\_\_\_\_\_

Has the pandemic offered your small business opportunities to expand your offerings in a positive way? (Ex. Restaurants starting to offer online ordering and curb-side pickup/home delivery) \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

Do you think your small business will be able to survive during the duration of the pandemic? Explain why or why not? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

# **B u s i n e s s — Mrs. Clary**

## **Stimulus Check**

50% of Americans plan to use their stimulus checks to pay monthly bills, how would YOU handle a lump sum payment of several hundreds of dollars NOW?

**B****u****s****i****n****e****s** – Mrs. Clary

## Teacher Check-In

[illegible]

# B u s i n e s s – Mrs. Clary

## Social Media Break

Take a social media break for 8 HOURS; NO CHEATING. When that time is over, document how many notifications you have from each social media platform that you use. (Ex. Facebook–10 notifications, Snapchat–50 Unopened Snaps)

| Social Media Platform | # of Notifications |
|-----------------------|--------------------|
|                       |                    |
|                       |                    |
|                       |                    |
|                       |                    |
|                       |                    |
|                       |                    |

What Social Media Platforms do you use DAILY? (Ex. Facebook, Twitter, Instagram, Tik Tok, Pinterest, Snapchat, etc..) \_\_\_\_\_

Which platform is your FAVORITE and WHY? \_\_\_\_\_

\_\_\_\_\_

How much time do you spend on social media DAILY? \_\_\_\_\_



# **B****u****s****i****n****e****s****s** – Mrs. Clary

*Collaborating w/Another student*

| Date | Which other student did you collaborate with? | Which square did you and your partner collaborate on? | How did you and your partner collaborate to complete the square? What obstacles did you encounter? | What method of communication did you use? |
|------|---|---|--|---|
|      |   |   |  |   |

# Agr i / Shop – Mr. Clary

| Bingo Square                       | Directions  |
|------------------------------------|---|
| <p>Do A Good Deed</p>              | <p>Doing something for others is good for the soul. There's always people in need, and there's always a need for good humans.</p> <p>To complete this square, do a good deed for someone in your family. This can be anything that helps someone else in need. (Ex. Help cook dinner, do the dishes, pick up trash outside, help a sibling with homework) Once you've done your good deed, you must answer the following questions:</p> <ol style="list-style-type: none"> <li>1. What good deed did you do?</li> <li>2. Who benefited from this good deed?</li> <li>3. What might have happened if you didn't do this good deed?</li> <li>4. Has there ever been a time in your life when you thought about doing a good deed but didn't? If so, what stopped you and if not, what convinced you to go ahead and do that good deed?</li> </ol>   |
| <p>Build Your Own Toolbox</p>      | <p>Having some type of toolbox is an important step in trying to fix/repair anything around the house. With the help of a family member/friend, come up with a list of basic tools/items that you believe belong in your household toolbox. When making your list, include the name of the item and how that item can be used to fix things around the house. You should have a minimum of 10 items on your list.</p>   |
| <p>Fix Something That's Broken</p> | <p>We've all had something break on us that could be repaired if we just tried to fix it, yet so many people just toss things to the side because they aren't sure how to fix something. With the advancement of technology and the ability to Google, and YouTube tutorials on how to fix things, there's no reason not to fix something anymore.</p> <p>To complete this square, find something that is broken that belongs to you, a family member, or a friend and fix it! While you are fixing it, you should document the following:</p> <ol style="list-style-type: none"> <li>1. Which item is broken and what's wrong with it?</li> <li>2. How long has it been broken?</li> <li>3. How will you attempt to fix the broken item?</li> <li>4. Were you successful in fixing the broken item the first time? If so, how were you successful? If not, why were you not successful?</li> <li>5. What resources did you use to help you fix the broken item?</li> </ol> |

# Agri/Shop – Mr. Clary

## Do A Good Deed

What good deed did you do? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who benefited from this good deed? \_\_\_\_\_

\_\_\_\_\_

What might have happened if you didn't do this good deed? \_\_\_\_\_

\_\_\_\_\_

Has there ever been a time in your life when you thought about doing a good deed but didn't? If so, what stopped you and if not, what convinced you to go ahead and do that good deed? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# A g r i / S h o p – Mr. Clary

## Build Your Own Toolbox

| Date | Name of Item/Tool | How can this item/tool be used to fix things around the house? |
|------|-------------------|--|
| 1    |                   |  |
| 2    |                   |  |
| 3    |                   |  |
| 4    |                   |  |
| 5    |                   |  |
| 6    |                   |  |
| 7    |                   |  |
| 8    |                   |  |
| 9    |                   |  |
| 10   |                   |  |

# Agri/Shop – Mr. Clary

## Fix Something That's Broken

Which item is broken and what's wrong with it? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

How long has it been broken? \_\_\_\_\_

\_\_\_\_\_

How will you attempt to fix the broken item? \_\_\_\_\_

\_\_\_\_\_

Were you successful in fixing the broken item the first time? If so, how were you successful? If not, why were you not successful? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What resources did you use to help you fix the broken item? \_\_\_\_\_

\_\_\_\_\_

### Misleading and Ambiguous Statistics

Sometimes we want to answer a question about a large group of people such as "what is the average height of an American adult?"

The only way to accurately and truly answer that question is to measure the height of every American adult, which is clearly impractical if not impossible. Instead, what researchers will do to answer questions like that is obtain a representative sample – a subgroup of the population that represents the whole population – and perform the analysis on the sample. Once data is accurately obtained, the researcher must then present his or her findings in an understandable format. **Graphs** are extremely powerful tools for displaying lots of information or quickly conveying a message about data. Unfortunately, improper sampling methods or graphical representation can lead to mistaken conclusions.

2. You want to conduct a study on the average allowance received by all teenagers in your neighborhood. Because the mall tends to have a lot of foot traffic, you decide to conduct your survey there. Will your sample be a representative sample? Why or why not?

All of the graphs presented in this section are based on the following data:

| Year | Home prices (\$) |
|------|------------------|
| 2008 | 122,901          |
| 2009 | 126,120          |
| 2010 | 123,192          |
| 2011 | 122,230          |
| 2012 | 122,990          |
| 2013 | 127,382          |
| 2014 | 124,209          |
| 2015 | 110,214          |

4. Calculate the percentage decrease in home prices from 2014 to 2015. How does this compare with historical fluctuations?

1.



This photo is from November 3, 1948, the day after the presidential election in which incumbent Harry Truman defeated challenger Thomas Dewey. Truman is holding a copy of the Chicago Daily Tribune which incorrectly printed that Dewey had won the election. The mistake of the Chicago Tribune editors is often attributed to a telephone survey that was not representative of the population. Why might the results of a telephone survey not be representative of the entire population?

3. You read about a study which seeks to measure teenage use of illegal drugs. The study used a survey of high school students. Why might this be an issue?

All of the graphs presented in this section are based on the following data:

| Year | Home prices (\$) | % change |
|------|------------------|----------|
| 2008 | 122,901          |          |
| 2009 | 126,120          | 3%       |
| 2010 | 123,192          | -2%      |
| 2011 | 122,230          | -1%      |
| 2012 | 122,990          | 1%       |
| 2013 | 127,382          | 4%       |
| 2014 | 124,209          | -2%      |
| 2015 | 110,214          | -11%     |

Work continued on next page...

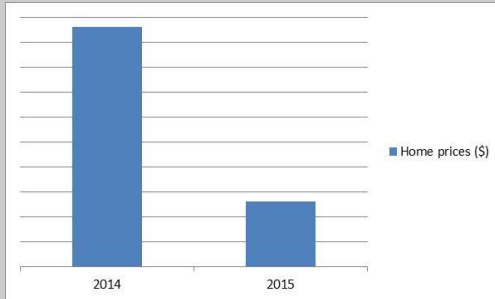
# Math – Mr. Torell-Continued

## Bingo Square

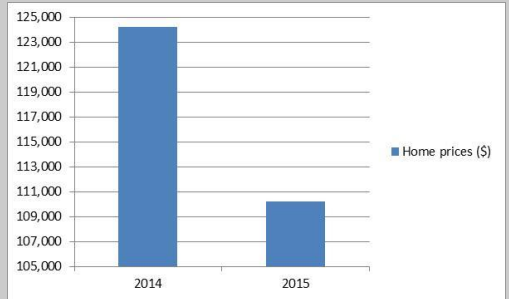
## Directions

### Misleading and Ambiguous Statistics... Continued

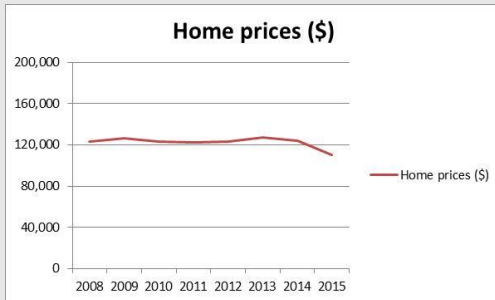
5. What is wrong with the below graph?



6. How is this graph below an improvement over the previous graph? How might this graph still be misleading?



7. How is this graph below an improvement over the previous two graphs? How might this graph still be misleading?



8. How would you present this data in an accurate, meaningful way?

| Year | Home prices (\$) |
|------|------------------|
| 2008 | 122,901          |
| 2009 | 126,120          |
| 2010 | 123,192          |
| 2011 | 122,230          |
| 2012 | 122,990          |
| 2013 | 127,382          |
| 2014 | 124,209          |
| 2015 | 110,214          |

### Rearrange Your Room

Step 1. Formulate a plan. – How can math help with coming up how this activity will be completed?

Step 2. Organize the room to facilitate furniture movement – clean. – What is the volume of trash that was taken out of your room? Hint: Volume is measured in cubic units.

Step 3. Rearrange Items in Room. – The spatial understanding of how large items like your bed/dresser fit into the room is a core concept of Geometry.

### Cook A New Meal/ Recipe

1. Use a recipe (submit a copy, or picture) to cook a new meal for your family.
2. What type of math is used to complete the recipe?
3. If you were going to have guest over and wanted to make enough of the recipe for them also, what would you do to convert the amounts?
4. You have twice as many people coming over to eat dinner. Show your math for how you will change the recipe.
5. How much did the meal cost? Show your cost analysis breakdown based upon store receipt/website cost/ best guess from experienced grocery shopper: i.e.: parent / guardian.

## Misleading and Ambiguous Statistics

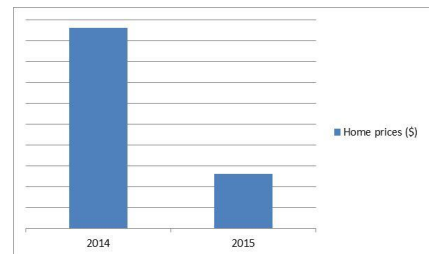
1. Why might the results of a telephone survey not be representative of the entire population?
2. Will your sample be a representative sample? Why or why not?
3. You read about a study which seeks to measure teenage use of illegal drugs. The study used a survey of high school students. Why might this be an issue?
4. Calculate the percentage decrease in home prices from 2014 to 2015. How does this compare with historical fluctuations?

| Year | Home prices (\$) |
|------|------------------|
| 2008 | 122,901          |
| 2009 | 126,120          |
| 2010 | 123,192          |
| 2011 | 122,230          |
| 2012 | 122,990          |
| 2013 | 127,382          |
| 2014 | 124,209          |
| 2015 | 110,214          |

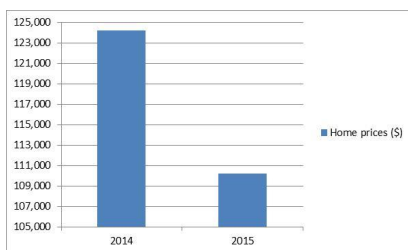
All of the graphs presented in this section are based on the following data:

| Year | Home prices (\$) | % change |
|------|------------------|----------|
| 2008 | 122,901          |          |
| 2009 | 126,120          | 3%       |
| 2010 | 123,192          | -2%      |
| 2011 | 122,230          | -1%      |
| 2012 | 122,990          | 1%       |
| 2013 | 127,382          | 4%       |
| 2014 | 124,209          | -2%      |
| 2015 | 110,214          | -11%     |

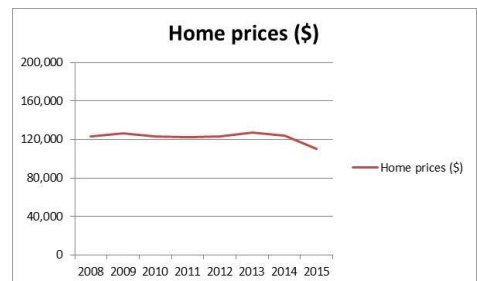
5. What is wrong with the below graph?



6. How is this graph below an improvement over the previous graph? How might this graph still be misleading?



7. How is this graph below an improvement over the previous two graphs? How might this graph still be misleading?



8. How would you present this data in an accurate, meaningful way?

| Year | Home prices (\$) |
|------|------------------|
| 2008 | 122,901          |
| 2009 | 126,120          |
| 2010 | 123,192          |
| 2011 | 122,230          |
| 2012 | 122,990          |
| 2013 | 127,382          |
| 2014 | 124,209          |
| 2015 | 110,214          |



## Rearrange Your Room

Step 1. Formulate a plan. – How can math help with coming up how this activity will be completed?

Step 2. Organize the room to facilitate furniture movement – clean. – What is the volume of trash that was taken out of your room? Hint: Volume is measured in cubic units.

Step 3. Rearrange Items in Room. – The spatial understanding of how large items like your bed/dresser fit into the room is a core concept of Geometry.

*Cook A New Meal/Recipe*

1. Use a recipe (submit a copy, or picture) to cook a new meal for your family.
2. What type of math is used to complete the recipe?
3. If you were going to have guest over and wanted to make enough of the recipe for them also, what would you do to convert the amounts?
4. You have twice as many people coming over to eat dinner. Show your math for how you will change the recipe.
5. How much did the meal cost? Show your cost analysis breakdown based upon store receipt/website cost/ best guess from experienced grocery shopper: i.e.: parent / guardian.

| Bingo Square           | Directions  |
|------------------------|---|
| Construct A Bowl       | <p>Supplies : recycled magazines, and glue</p> <p>Using paper pages you will construct a bowl out of the magazine coils. This is an activity that all ages can do. So grab a brother , sister , mom, dad, anyone can help. This is a time consuming project , but keep in mind that it's almost mother's day . These make great gifts!</p> <p><u>Answer the following questions:</u><br/>           What did you like and dislike about this project?<br/>           Do you believe that you will do more of these in the future?<br/>           Did you have anyone to help you and if so who?</p> |
| Create a Sculpture     | <p>We all have toilet paper rolls ( the cardboard middle). I want you to create a sculpture out of these rolls. You may use ideas from the internet, you may paint these. Just be creative when you are thinking about this project! Pinterest has a lot of ideas for you to get inspiration from!</p> <p><u>Answer the following questions:</u><br/>           What did you like or dislike about this project?<br/>           Did you have fun doing this and did you let a younger sibling help?<br/>           What do you like about art or dislike?</p>                                       |
| Your Choice of Artwork | <p>Create a piece of artwork of your choice. <u>Tell me where you got inspiration. Explain your artwork in 150 words or more.</u></p> <p><u>Answer the following questions</u></p> <ol style="list-style-type: none"> <li>1 what type of medium did you use?</li> <li>2. What inspired you to do this piece?</li> <li>3. What else would you like to learn in art?</li> </ol>   |

## Construct A Bowl

Answer the following questions:

What did you like or dislike about this project?

Do you believe that you will do more of these in the future?

Did you have anyone to help you and if so who?

## Create a Sculpture

Answer the following questions:

What did you like or dislike about this project?

Did you have fun doing this and did you let a younger sibling help?

What do you like about art or dislike?

Your Choice of Artwork

Answer the following questions:

What type of medium did you use?

What inspired you to do this piece?

What else would you like to learn in art?

# MUSIC — Mr. Fugit

| Bingo Square       | Directions  |
|--------------------|---|
| Joyful Noise       | <p>Listen to music that brings you joy, happiness, and hope.</p> <p><u>Complete the following questions about your music:</u></p> <p>Ask questions about your music?</p> <p>Who are the musicians/composers/writers/creators of your music?</p> <p>Where are they from and what cultural influences might have been impressed upon the music?</p> <p>What current events were happening during the creation of the song or composition?</p> <p>Does the song have a meaning/purpose/or message or is it an Impromptu?</p> |
| Write A Song       | <p>Write the Lyrics to your own song.</p> <p>Suggestions: Many songs are written about: Love, Nature, Hope, or Faith.</p> <p>*Please keep the songs appropriate: i.e Clean Language and Content</p>   |
| Turn On Your Radio | <p>Listening to your favorite Radio Station, pick one of your favorite songs.</p> <p>Using your "Ears" attempt to write out the Lyrics or words of the song. You might have to listen to the song several times, but try to do it in as few attempts as possible.</p> <p>After writing out the Lyrics of your selected song, attempt to sing the Melody of the song.</p>  |

## Joyful Noise

Answer the following questions about your music:

Ask questions about your music?

Who are the musicians/composers/writers/creators of your music?

Where are they from and what cultural influences might have been impressed upon the music?

What current events were happening during the creation of the song or composition?

Does the song have a meaning/purpose/or message or is it an Impromptu?



# **MUSIC** — Mr. Fugit

## Write Your Own Song

Write the Lyrics to your own song.

# **MUSIC** — Mr. Fugit

## Turn On Your Radio

Using your "Ears" attempt to write out the Lyrics or words of the song.  
You might have to listen to the song several times, but try to do it in as few attempts as possible.