

### Literacy Corner

**Choose 3 to 5 literacy learning opportunities to practice your child's reading, writing and communication skills. Don't forget to grab a good book, snuggle up and read to or with your child daily**

- **Draw and Label:** Draw and label a picture of your family. Share ways you care for one another. Older students may describe family member features that are detailed in the picture.



- **Be the Teacher:** Teach a friend or sibling how to play a game. Explain the rules one step at a time. Take turns making up the rules. Draw a diagram to explain the steps and then play the game together.

- **Create a Vacation Advertisement:** Write about your favorite place to visit. Be sure to include information about the most important features that would make someone want to go there. Draw a picture to illustrate your writing.

- **Writing with Details:** Make a list of interesting words. Together or independently have your child write a sentence or paragraph using interesting words and facts.

- **Story Elements:** Talk about one of the shows you watched today. Can you answer the following questions? What happened in the beginning (characters, setting, problem)? What happened next or in the middle? How did the characters try and solve the problem? What happened? Children may draw, write or choose to do both.

Beginning	Middle	End

- **Presentation:** Time for your child to be the expert! Help him or her make a presentation with facts and pictures about something they learned this week. This can be done on paper, poster, or with a computer. Present for family or friends

- **Create an oral or written story** with your child about an animal with superpowers. What problems can the animal's superpower solve? Where does it live? What does it eat? This can be done aloud while doing everyday tasks.



- Read the article, *Sounds of Spring* and answer questions

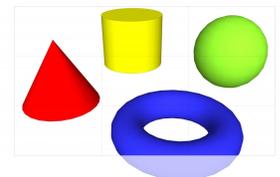
- **FREE Choice:** Ask your child about his or her interests? Let him or her choose something to read, write or learn more about today.

### Math Mania

**Choose 2 to 4 math learning opportunities to reinforce counting, sorting, and developing number sense.**

- **Shape Walk:** Go on a walk outside and play "I Spy" to locate shapes. Describe each shape by the number of sides, angles, length of sides, etc.

- **Everyday Math:** Use regular home items to create simple math problems. Example: If you have 3 apples, how many apples do you need to have 5 apples?



- **Addition:** Play *Addition War* by dealing an entire deck of cards to two people. Each person turns over two cards to find the sum. The player with the highest sum wins all four cards. Play until the deck is gone. Play again and turn over three cards.
- **Sorting:** Sort a group of toys or other small objects (by size, shape, color, number, types, etc.). Ask your child to sort again but in a different way. Discuss with your child the many ways to sort.
- **100 Chart:** Can your child write numbers to 100? Have your child complete the hundreds chart puzzle in your school packet by filling in the missing numbers.
- **Skip Counting:** Practice counting by 10s, 5s, and 2s. If needed you may use your 100's chart and color in boxes. Challenge: Try and count by 3's.
- **Race to 100:** Practice addition using a standard deck of cards (take out the face cards or assign them values, like 1-10). Each player draws a card and adds it to his or her total, trying to be the first to reach 100. Increase the difficulty level by having players draw two cards (if you don't have cards, use dice, or make your own cards).
- **Grocery game:** Choose a few items from your pantry and create a price tag for each item. Give your child either real or fake money (drawn on paper) and have your child "buy" one or more items at a time by counting out the money that is needed.



### THINK like a Scientist!

Choose at least 2 learning opportunities to practice observing, questioning, and reasoning skills.

- **Gaze at the Moon:** The shape of the moon appears to change throughout the month. Ask an adult to create a grid on a piece of paper and record the shape of the moon each day. What patterns do you notice? What do you think causes this to occur?
  - **Animals of all Kinds:** Draw and label 3 animals - one with fur, one with feathers, and one with scales.
  - **Weather Chart:** Make a chart of the weather forecast in your area for the next week. Draw pictures of the weather for each day (sunny, cloudy, rainy) and write down the high and low temperature.
  - **Animal Observation:** Watch an animal in your yard or neighborhood. Draw a picture and write what you observed. Tell someone in your house about the animal and describe how it looked, acted, and what it did.
- **Plant Observation:** Observe two different plants in your yard or neighborhood. Draw pictures of the two plants. How are they different? How are they alike?
- **Bird Watching:** Watch a bird in your yard or neighborhood. Draw a picture of the bird you observed and show or tell how the bird gathers food.



### FUN ZONE

- ★ Get active with your family. Go for a walk or play outside.
- ★ Perform- Your favorite song or dance
- ★ Play a family game (Uno, Candy Land, Heads Up, Go Fish, etc.)
- ★ Make a masterpiece - use art chalk, paint, crayons, etc.



# Hundreds Chart

					<b>6</b>				
						<b>17</b>			
	<b>22</b>								
									<b>40</b>
		<b>53</b>							
							<b>68</b>		
<b>81</b>									
								<b>99</b>	

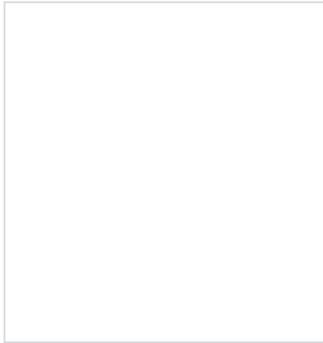
# The Sounds Spring Brings

## Trickle, Trickle

Spring brings warmer weather. That weather melts any snow and ice left from winter. The melted water trickles through streams and rivers and into lakes and oceans. Trickling water is an important part of life for animals and plants.



NOAA



FWS

## Chirp, Chirp

Spring brings baby birds. Baby birds usually hatch during the spring. The birds chirp loudly to their mothers and fathers. When baby birds are chirping, they seem to be saying, "Feed me!" They must be hungry

## Whoosh, Whoosh

Spring brings whooshing winds. The wind blows clouds and kites in the sky. Wind also helps plants spread their seeds. When seeds land, they grow into new plants and flowers.

## Buzz, Buzz

Spring brings new plants and flowers. Busy bees buzz from flower to flower to collect nectar. Nectar is a sweet liquid made by flowers. The buzzing bees collect nectar for food to eat.

## Spring Senses

People have five senses: hearing, sight, smell, taste, and touch. We hear many sounds during spring. Our other senses also tell us about spring. The list below gives examples of the ways people use those senses in spring.

### Hear

people clapping at a baseball game.

### See

blooming flowers, such as tulips, in a field.

### Smell

freshly cut green grass on a lawn.

### Taste

yummy strawberries from a farm.

### Touch

a chick's fluffy feathers.

## **Classify & Categorize Questions**

1. The main idea of this passage is
  - A. many senses are used while at a baseball game.
  - B. there are many sounds of spring.
  - C. there are many chicks born during spring.
  - D. spring is really beautiful.
  
2. This passage is
  - A. a song.
  - B. fiction.
  - C. nonfiction.
  - D. a letter.
  
3. The following sounds are weather related
  - A. chirp and buzz.
  - B. whoosh and trickle.
  - C. trickle and buzz.
  - D. chirp and whoosh.
  
4. The following sounds come from living things
  - A. chirp and buzz.
  - B. trickle and buzz.
  - C. chirp and whoosh.
  - D. whoosh and trickle.
  
5. Which senses do you use when you are flying a kite?