

**Lead Hill High School
Survey of Agriculture
AMI
Ms. Bradley**

DAY 1 →

Choose ONE of the writing prompts below! Both are to be a minimum of 1 page.

#1 --> Write about your vision for our FFA program. This needs to be AT LEAST a page (front only) with paragraphs/complete sentences describing (1) the things that you like that we are doing now and (2) things that we should implement (things we should do). This could include going on more FFA trips and/or meetings, offering more classes (maybe like vet science, managing natural resources, etc.). Not only tell me what you think we should do, but also (3) WHY. Your why could include increasing membership, participation, or career/college readiness. Make sure to hit all three points. Maybe look at agricultural classes that other schools offer that you think would be beneficial for us.

#2 --> Write about one person you think has been / is being an AMAZING leader in AT LEAST one page. Write about why you picked that person and those qualities that make them a leader. How have they inspired you? How would you like to be like them in your own leadership? What steps can you take right now in your life to be a leader like this? How does that apply to the leadership we've talked about in Survey of Ag and the importance of it in FFA? This person can be someone in history, a family member, a Bible character, a teacher, a classmate, a famous person, etc.

Before turning this in make sure you are able to answer all of these questions confidently:

- 1. Have I done my best work?**
- 2. Have I put my stamp on it so that Ms. Bradley knows it's something I find valuable? (Is it personal / meaningful)?**
- 3. Have I answered ALL of the questions in each prompt?**
- 4. How is my spelling and grammar?**
- 5. Did I answer in bullet points or complete sentences like asked?**
- 6. Is it one page minimum?**

DAY 2 →

Some of you chose to write about the person you think exemplifies leadership for the first AMI day. Today, choose one word that best describes the quality of leadership and write an acrostic for that word. An example is provided below.

(Acrostic = using the letter on each line to make a poem / phrase / group of words).

My word is "Servant".

THEN, once you have made your acrostic - answer this question: does your leader that you chose from AMI day 1 still fit this definition? Why or why not? Why could explain examples of what they've done that fit your adjectives.

Leaders are:

S - selfless

E - encouraging

R - reliable

V - virtuous

A - attentive

N - needed

T - truthful, and

S - sincere.

DAY 3 →

Leaders are always looking for opportunities to serve others and make an impact! A good leader doesn't look for ways to be in the spotlight, but to shine the spotlight on those who need it the most. Think of a person, or group of people in our community that could use a good leaders help. Come up with a plan to help that person or group of people. Maybe you would like to raise money by selling t-shirts, or doing a car wash, or a cookout.

Your plan should include:

1. The person/group and their need.
2. Why you feel we should help them.
3. How we could help them. Be creative - it doesn't have to be just raising money. It could be providing meals, offering to babysit, raking leaves, singing to a nursing home, etc.
4. Describe your plan in detail. If you are selling shirts, then design a shirt and consider how much you would ask for them (\$). How many people are you going to need to help you? How long would you help them for? Etc.

DAY 4 →

Now you've talked about a leader, described an important quality a leader should possess, planned out a way to involve the community...now, actually do something to help someone. Maybe do chores for your parents/guardians before they get home, cook lunch or supper for your siblings, or help them with their homework, bake a dessert for the neighbor, write someone a letter to encourage them, etc. The list is endless! You've got all day to do it :).

Once you have done this, share with me what you've done in an email or write it on a piece of paper. If you baked cookies for someone, share the recipe and a picture of you and the cookies you made. If you wrote a letter to someone, share it with me also. Be a good leader today!

I will grade you on your proof (picture), and the written portion of how you helped.

DAY 5 →

Look at the Leadership Development Events (LDE's) in the link provided.

- Pick one and describe that event. What is the event called? Is it a team event or an individual event? What are you expected to wear? What are you being evaluated on when you compete?
- Once you've answered the questions above in a paragraph, then write how this event would help you in high school AND after high school.
 - Maybe consider how this event would help you in job interviews, or future classes, or public speaking, etc.
 - Consider what you are supposed to wear and why. (Most, if not all, events expect you to wear official dress - what does that tell you about leadership and professionalism?)
- <https://www.arkansasffa.org/page.aspx?ID=40>